

# ESOL Choice Board for Grades 3-5: Week of October 12<sup>th</sup>-16<sup>th</sup>

## Funny Faces

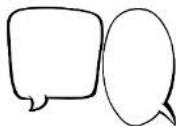
by Kelly Hashway



### Reading Comprehension Activity

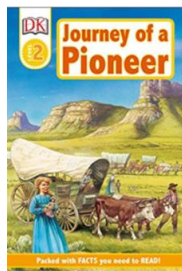
Realistic Fiction

[Click Here](#)



### Speaking Activity

Retell the funny story to a family member or friend.



### Listening Activity

### Building Background Knowledge

(4<sup>th</sup> Grade)

Listen to this read aloud to learn more about American life long ago as a pioneer.

[Click Here](#)

## Native American Wigwam



### Building Background Knowledge

(4<sup>th</sup> Grade)

Watch this time lapse video to learn about how some Native American people built their homes.

[Click Here](#)

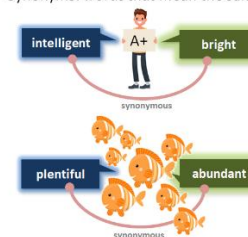
### Writing Activity

Think about how the wigwam was built. Now, tell someone the sequence (order) using words such as : *first, next, then, after, finally*

## Synonyms

Synonyms

Synonyms: words that mean the same



### Writing Activity

Practice identifying and using synonyms

[Click Here](#)



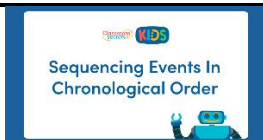
### Listening Activity

Listen to the poem

[Click Here](#)

and

[Click Here](#)



### Listening Activity

When we sequence events we put them in chronological order. We use words such as: first, next, then, before, after, finally. Watch this video.

[Click Here](#)



### Speaking Activity

Tell someone near you the sequence of event in your day. Remember to use order words when telling your story.

## Virtual Field Trip



### Building Background Knowledge

(3<sup>rd</sup> Grade)

Explore the diverse animals living at the San Diego Zoo. Have fun!

[Click Here](#)

### Writing Activity

Write at least three sentences about your favorite animal you observed on the Live Cams

## Field Day Champion

by Kelly Hashway



### Reading Comprehension Activity

(5<sup>th</sup> Grade)

[Click Here](#)

### Writing Activity

Answer the questions that go with the story.